

## 2005 Alaska Waterfowl Calendar Literature Contest Rules

The Alaska Waterfowl Calendar Contest has broadened its conservation focus. Formerly focusing on the 4 species of Arctic nesting geese, the contest has the same conservation goals as the former Goose Calendar Contest, but its focus includes all species of waterfowl (not just geese) found in and adjacent to the National Wildlife Refuges listed below and their neighboring communities. **Judges will be looking at: use of language, expression of theme, enjoyable to read, original concept, and biological accuracy.**

1. Only K-12 students residing in or adjacent to Arctic (Kaktovik), Yukon Delta (Bethel), Togiak (Dillingham), Izembek (Cold Bay), Alaska Peninsula/Becharof (King Salmon), Alaska Maritime (Adak), Selawik (Kotzebue), Innoko (McGrath), Koyukuk, Nowitna and Northern Innoko (Galena) National Wildlife Refuges may enter.
2. All entries must be submitted to the \_\_\_\_\_ National Wildlife Refuge, Attention: Calendar Contest at (ADDRESS of refuge) \_\_\_\_\_
3. All entries must be postmarked by Friday, February 6, 2004. Entries postmarked after this date will be disqualified.
4. Only one literature entry per student will be accepted in the literature contest. However, students may enter both literature and poster contests.
5. Literature entries must be **typed or handwritten neatly** in black ink on 8 ½" x 11" paper. **Illegible submissions will be disqualified.**
6. Total number of English words may not exceed 60. If written in Yup'ik, Aleut, Inupiat, or Koyukon Athabascan, an English translation must be attached to the entry (The translation is not counted in the total number of words allowed).
7. All entries must be original. No copying will be accepted.
8. Literature entries may be either poetry or prose and **MUST PERTAIN TO THE THEME. This year's theme is "Fantastic Flyways, Enriching our Traditions." Encourage students to consider how waterfowl has shaped their lives by not only providing food, but inspiring masks, carvings, clothing, and even dance movements.**
9. The purpose and spirit of the waterfowl calendar is to convey **positive** conservation messages relating to waterfowl found in or adjacent to Arctic (Kaktovik), Yukon Delta (Bethel), Togiak (Dillingham), Izembek (Cold Bay), Alaska Peninsula/Becharof (King Salmon), Alaska Maritime (Adak), Selawik (Kotzebue), Innoko (McGrath), Koyukuk, Nowitna and Northern Innoko (Galena) National Wildlife Refuges. Literature focusing on "no hunting" or "no egging" messages is not appropriate and will be disqualified.
10. Teachers **must** review the student's writing so that misspelling and grammatical errors are corrected before submission (you may use spell-check and grammar-check in your computer as well). **Misspelled words will disqualify the entry.**
11. Young children, handicapped, and/or special education students may get assistance from their teachers and parents to dictate their thoughts.
12. **Completed, legible entry forms MUST be firmly attached on the back of each entry.** An entry form is provided and should be copied for each entry. This will ensure that every participant receives a certificate.
13. Student's name **must not** appear on the front of the entry but should be neatly printed on the back just in case the entry form is accidentally separated.